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| Vocabulary Unit 4 and 5  Name\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Core\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |  |  | Date \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  ) |

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* **Study the relationship between the first set of words. Pick one word from the word bank that completes the second pair with this same relationship.**

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| |  | | --- | | 1. http://www.edhelperclipart.com/clipart/wordline.gifinvisible : unseen :: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ : repetitive | |
| |  | | --- | | 1. http://www.edhelperclipart.com/clipart/wordline.gif\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ : specimen :: a correction : revision | |
| |  |  | | --- | --- | | 1. instantaneous : immediate:: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_: everlasting | | | 1. http://www.edhelperclipart.com/clipart/wordline.gifterrible: dire :: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ : hazardous | |
| |  |  | | --- | --- | | 1. http://www.edhelperclipart.com/clipart/wordline.gifplans : sabotaged :: fires : \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | 1. http://www.edhelperclipart.com/clipart/wordline.gif | |
| |  | | --- | | 1. valiant : cowardly ::\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_: slacking off | |
| |  | | --- | | 1. http://www.edhelperclipart.com/clipart/wordline.giflegible : read :: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_: eat | |
| |  | | --- | | 1. http://www.edhelperclipart.com/clipart/wordline.gifa difficult experience : ordeal::\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ : a large crowd | |
| |  | | --- | | 1. coddled : nurtured :: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ : abandoned | |
| |  | | --- | | 1. http://www.edhelperclipart.com/clipart/wordline.gif savor : enjoy as :: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ : understand | |
| |  | | --- | | 1. http://www.edhelperclipart.com/clipart/wordline.gifdisquieting : disturbing :: insulting ::\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | |
| |  | | --- | | Fill in the blank: Use the word list to answer the questions. Some words will be repeated from the analogies above. | |

1. A \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_of students crushes through the bus parking lot exit every afternoon.
2. “Without a doubt, I cannot \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_what the teacher wants us to do!” said the student.
3. **Ugly, \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** comments will not be permitted in the in our classroom blog.
4. The cookies I made yesterday were not \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_because I baked them too long.
5. At last, all of the students were served, and the crowd began to \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.
6. They examined the \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ under the microscope.
7. I have a great idea. When the principal comes to observe our teacher, let’s really mess up and ruin her teaching. Yeah! We’ll \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ her lesson.
8. If you drive too fast, you could have a terrible wreck. You might suffer \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ consequences.

Spelling: Write the correct spelling of each word called out.

1. 6. 11.

2. 7. 12.

3. 8. 13.

4. 9. 14.

5. 10. 15.

16.\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_